

## *Lesson plan*

*Teacher: MADARAS CRISTINA*

*School: Scoala Gimnaziala "ION GHICA" IASI*

*Form: the 5<sup>th</sup>*

*Timing: 50 minutes*

*Level: INTERMEDIATE*

*Title of the lesson: My favourite animal*

*Subject of the lesson: Present simple and  
Present continuous*

*Type of the lesson: Consolidation*

*Lesson aims:*

### *General:*

*O1: To develop students' speaking and reading skills;*

*O2: To develop students' listening comprehension abilities;*

*O3: To develop students' ability to use language in real life.*

*O3: To practise on ICT*

*Specific aims: By the end of the lesson the students will learn*

*O4: To revise and reinforce grammar concerning the present simple and continuous;*

*O5: To present and give practice to the present simple and continuous developing speaking abilities;*

**O6:** To provide practice so the students can understand when it is used PS or PC.

**Skills involved:** speaking, reading, listening, writing.

**Aids:** textbook, whiteboard, videoprojector, speakers, smartphones worksheets.

**Interaction:** teacher- students, student- student, student- group.

**Methods:** explanation, self-discovery, task- sheets.

**Assumption:** There may be difficulties in making differences between the use of the present simple and continuous.

**Class management:** Classroom: clean, adapted to activity.

Teacher: friendly attitude, appropriate movement and body language.

## Procedure

**Warm-up:** The teacher greets the students, talks with them and gets them ready for the class. The students had to prepare a

**5 min.** project about "Your favourite animal in the zoo".

Students activity: They read the project to the class.

Class management: Whole- class activity.

Skills: reading, speaking.

**Activity 2:** Brainstorming and explanation

The teacher writes on the board two sentences:

"I **am drinking** some milk now."

"I always **drink** milk in the morning."

**5 min.** The teacher underlines with colours and discusses the tenses. Brainstorm their ideas about what they usually do and what they are doing at the moment. Remember

time markers specific to present simple and continuous.

Students activity: the students write the sentences in their copy-books and say the specific adverbs.

Class management: Whole-class activity.

Skills: writing, speaking.

**Activity 3:** The teacher writes on the blackboard the forms of the present simple and present continuous. Then he/she involves the students in reading of the texts 1, 4- from pages 106, 107. They should underline the verbs in present simple and continuous in the texts and tell them to the form.

10 min.

Students activity: the students underline the verbs.

Class management: whole- class activity.

Skills: listening, writing.

**Activity 4:** The teacher asks the students to make up sentences using the picture from the exercise 10, page 112 and the present simple tense.

10 min.

*'Elephants don't usually use the phone!'*

Students activity: They solve their task.

Class management: Whole- class activity; individual work.

Skills: writing, reading.

**Activity 5:** The teacher asks the students to prepare their smartphones, connect to the internet and sign in to the platform of KAHOOT, waiting for the code from the user-AMAZING TEACH

Skills: listening, typing.

15 min

<http://www.kahoot.it>

*Students activity: the students choose the correct version given to a series of questions related to the grammar and vocabulary section under consolidation*

*Class management: individual work*

**Assignment:** *The students will be asked to do home the exercise 4a 2 min. from page 110, entitled "Robby, the house robot."*